

Developmental Context Instrument

Survey # _____

Dear 4-H Participant,

We would like to ask you some questions about your experience in the 4-H program. This information will help us make sure future programs are really good. This will take you about 20 minutes to complete. You don't have to do this if you don't want to, and you can leave any questions you don't want to answer blank, and you can stop any time you want. There are no right or wrong answers, we just want you to answer each question as honestly as you can. Thanks for your help!!

When answering the following questions, please refer to your experience in the _____ 4-H program

What type of 4-H Program is this?

<input type="radio"/>	4-H Club	<input type="radio"/>	4-H Afterschool Program	<input type="radio"/>	Academic Camp
<input type="radio"/>	Day Camp	<input type="radio"/>	Overnight Camp	<input type="radio"/>	School Enrichment
<input type="radio"/>	4-H Special Event	<input type="radio"/>	Special Interest Club	<input type="radio"/>	Other (Please describe)

	Please rate how true the following statements are for you:	Not true at all (1)	(2)	(3)	(4)	(5)	(6)	Very True (7)
1	This program gives me the opportunity to explore something I really care about	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2	I am passionate about the things I do in this program	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3	I want to learn all I can about the topic of this program	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4	4-H is an important part of who I am	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5	I feel safe in this 4-H program	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
6	I feel supported by other kids in this 4-H program	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
7	I feel like I matter in this 4-H program	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
8	I feel welcome in 4-H	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

	Think about the adults in this 4-H program and rate how true each of the following statements are: <i>Adults in this 4-H Program.....</i>	Not true at all (1)	(2)	(3)	(4)	(5)	(6)	Very True (7)
9	Pay attention to me	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
10	Like me	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
11	Invest time in me	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
12	Show an interest in me	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
13	Help me see future possibilities for myself	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
14	Expect me to do something positive with my future	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
15	Stretch me and push me in new ways	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
16	Hold me accountable	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
17	Listen to my ideas	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
18	Treat me fairly	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
19	Take me seriously	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
20	Respect me	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

		(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(10)	More than 10
21	How many years have you participated in 4-H?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

		None (1)	(2)	(3)	(4)	(5)	(6)	Very High (7)
22	Rate your level of involvement in 4-H during the school year	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
23	Rate your level of involvement in 4-H during the summer	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
24	How much do you participate in 4-H opportunities at the county level?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
25	How much do you participate in 4-H opportunities at the state level?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
26	How much do you participate in 4-H opportunities at the national level?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

(27) What is your gender?:

- Girl
- Boy
- Other
- Prefer not to say

(28) How old are you?:

- 9 12 15 18
- 10 13 16 Older than 18
- 11 14 17

(29) Which of the following best describes you?

White – For example, German, Irish, English, Italian, Polish, French, etc.	<input type="radio"/>
Hispanic, Latino, or Spanish Origin – For example, Mexican, or Mexican-American, Puerto Rico, Cuban, Salvadoran, Dominican, Columbian, etc.	<input type="radio"/>
Black or African American – For example, African American, Jamaican, Haitian, Nigerian, Ethiopian, Somalian, etc.	<input type="radio"/>
Asian – For example, Chinese, Filipino, Asian Indian, Vietnamese, Korean, Japanese, etc.	<input type="radio"/>
American Indian or Alaska Native – For example, Navajo Nation, Blackfeet Tribe, Mayan, Aztec, Native Village of Arrow Inupiat Traditional Government, Nome Eskimo Community, etc.	<input type="radio"/>
Middle Eastern or North African – For example: Lebanese, Iranian, Egyptian, Syrian, Moroccan, Algerian, etc.	<input type="radio"/>
Native Hawaiian or Other Pacific Islander –For example: Native Hawaiian, Samoan, Chamorro, Tongan, Fijian, Marshallese, etc.	<input type="radio"/>
Some other race, ethnicity or origin	<input type="radio"/>
Prefer not to answer	<input type="radio"/>

(30) Please Indicate Your County

<input type="radio"/>	Baker	<input type="radio"/>	Deschutes	<input type="radio"/>	Josephine	<input type="radio"/>	Morrow	<input type="radio"/>	Wasco
<input type="radio"/>	Benton	<input type="radio"/>	Douglas	<input type="radio"/>	Klamath	<input type="radio"/>	Multnomah	<input type="radio"/>	Washington
<input type="radio"/>	Clackamas	<input type="radio"/>	Gilliam	<input type="radio"/>	Lake	<input type="radio"/>	Polk	<input type="radio"/>	Wheeler
<input type="radio"/>	Clatsop	<input type="radio"/>	Grant	<input type="radio"/>	Lane	<input type="radio"/>	Sherman	<input type="radio"/>	Yamhill
<input type="radio"/>	Columbia	<input type="radio"/>	Harney	<input type="radio"/>	Lincoln	<input type="radio"/>	Tillamook	<input type="radio"/>	Warm Springs
<input type="radio"/>	Coos	<input type="radio"/>	Hood River	<input type="radio"/>	Linn	<input type="radio"/>	Umatilla	<input type="radio"/>	Other
<input type="radio"/>	Crook	<input type="radio"/>	Jackson	<input type="radio"/>	Malheur	<input type="radio"/>	Union	<input type="radio"/>	
<input type="radio"/>	Curry	<input type="radio"/>	Jefferson	<input type="radio"/>	Marion	<input type="radio"/>	Wallowa	<input type="radio"/>	