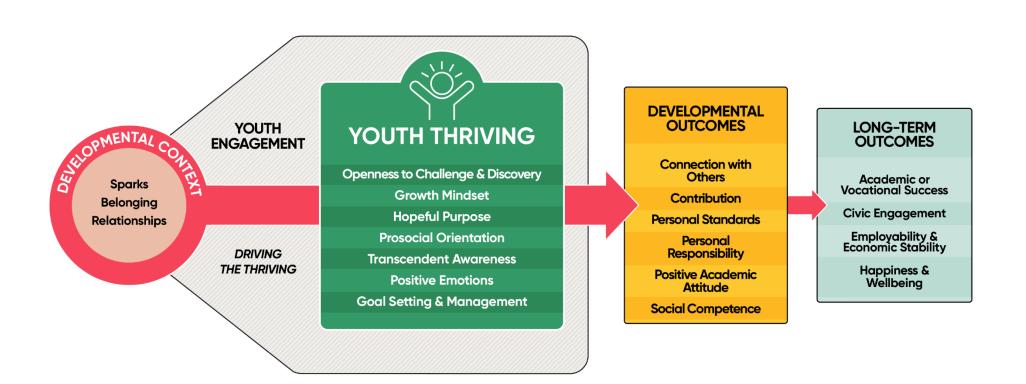


The 4-H Thriving Model

The 4-H Thriving model predicts that youth who participate in 4-H programs that provide a high-quality developmental context will thrive, and thriving youth achieve key developmental outcomes.



The 4-H Developmental Context

4-H programs done well help youth thrive by:



 Providing a place for youth to explore their interests and passions – their sparks!



 Offering programs that follow youth program quality principles with a focus on youth belonging



 Fostering developmental relationships with adults who are caring, challenge growth, and share power

Thriving Youth



• Have an intrinsic desire and willingness to try new challenges

Growth Mindset • Cultivate a growth mindset that emphasizes effort in learning over innate ability

Hopeful Purpose • Believe in a hopeful future and purpose in life

Transcendent Awareness • Are connected to something greater than the self that provides meaning and purpose in life and shapes everyday thoughts and action

Pro-Social Orientation • Demonstrate the pro-social values of respect, honesty, responsibility, empathy and helping

Positive Emotionality • Are able to express and manage emotions appropriately

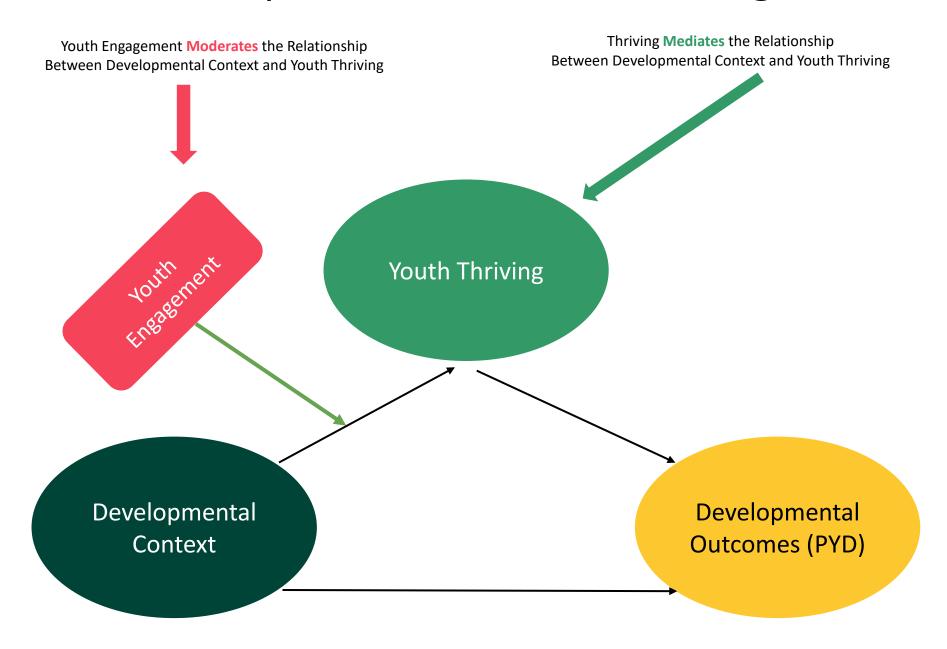
Goal Management • Set and manage goals, with perseverance toward goal achievement

Thriving Youth Reach Key Developmental Outcomes

Youth who thrive because of participating in 4-H...

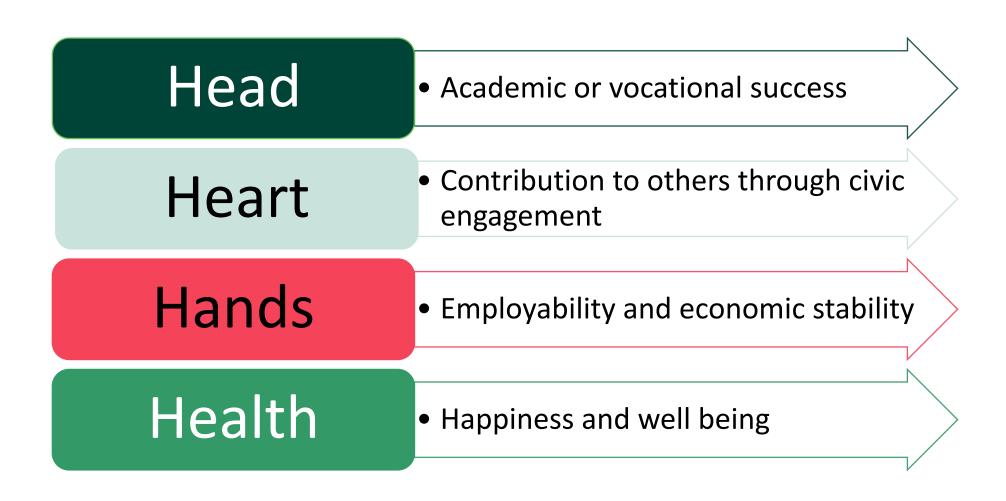


Structural Properties of the 4-H Thriving Model



Developmental Outcomes

Set the stage for a successful transition to adulthood as indicated by:



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For more information on the 4-H Thriving Model please visit the PLWG Standing Committee on Positive Youth

Development at: https://helping-youth-thrive.extension.org/

